



<http://itlsworkshops.pbworks.com/>

## WORKSHOP OVERVIEW

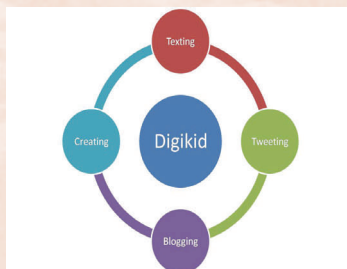
This hands-on workshop will introduce participants to the possibilities of using technology in the classroom as a means of differentiating instruction. Participants will learn how to find resources and create activities using technology as a way of infusing curriculum and technology.

## WHAT IS DI?

Differentiated Instruction is based on the following beliefs: Students differ in their learning profiles, classrooms in which students are active learners, decision makers and problem solvers are more natural and effective than those in which students are served a "one-size-fits-all" curriculum and treated as passive recipients of information, "Covering information" takes a backseat to making meaning out of important ideas. The key to a differentiated classroom is that all students are regularly offered CHOICES and students are matched with tasks compatible with their individual learner profiles. Curriculum should be differentiated in three areas: 1. Content: Multiple options for taking in information, 2. Process: Multiple options for making sense of the ideas, and 3. Product: Multiple options for expressing what they know

## DIT IN THE CLASSROOM

Here are some ideas for using DIT in your classroom:



- WebQuests
- Online literature circles
- Blogging
- Wikis
- Online Journaling
- Moodle

- Podcasting
- Digital Storytelling with Photostory 3
- Microsoft Office Applications
- iMovie
- MovieMaker
- Schooltube
- TeacherTube.

## WORKSHOP OBJECTIVES

1. Define differentiated instruction
2. Review ways to differentiate instruction with technology
3. Evaluate resources for classroom use
4. Discuss classroom implications
5. Brainstorm activities for the classroom
6. Share a lesson possibility

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